Commencement

The University of Memphis

University Mace

The University Mace, a symbol of leadership and authority, is a visual embodiment of tradition in academic circles. Presented during the institution's 75th anniversary in 1987, the mace is displayed only at formal events attended by faculty and top administrators dressed in full academic regalia. The evolution of the University's name is depicted on silver disks on the mace's bronze head.

University Banner

The University banner is often used at formal events, proudly displaying our University seal. The seal, which was introduced in 2003, incorporates symbols that are unique to The University Of Memphis. The Mace is the center, surrounded by the traditional laurel wreath, and anchored by the book of knowledge bearing our founding date of 1912. The University's positioning line, "Dreamers, Thinkers. Doers.", appears in Latin at the bottom portion of the seal. Translated the line means: To dream. To think. To do.

Presidential Medallion

The Presidential Medallion signifies position, authority and trust and is worn by the President during official academic functions at the University. Commissioned by a group of distinguished alumni and friends and presented to the University in 1974, the Presidential Medallion combines institutional symbols with chain links honoring all presidents of the University.

SUMMER CONVOCATION

OF THE

NINETY-SECOND COMMENCEMENT

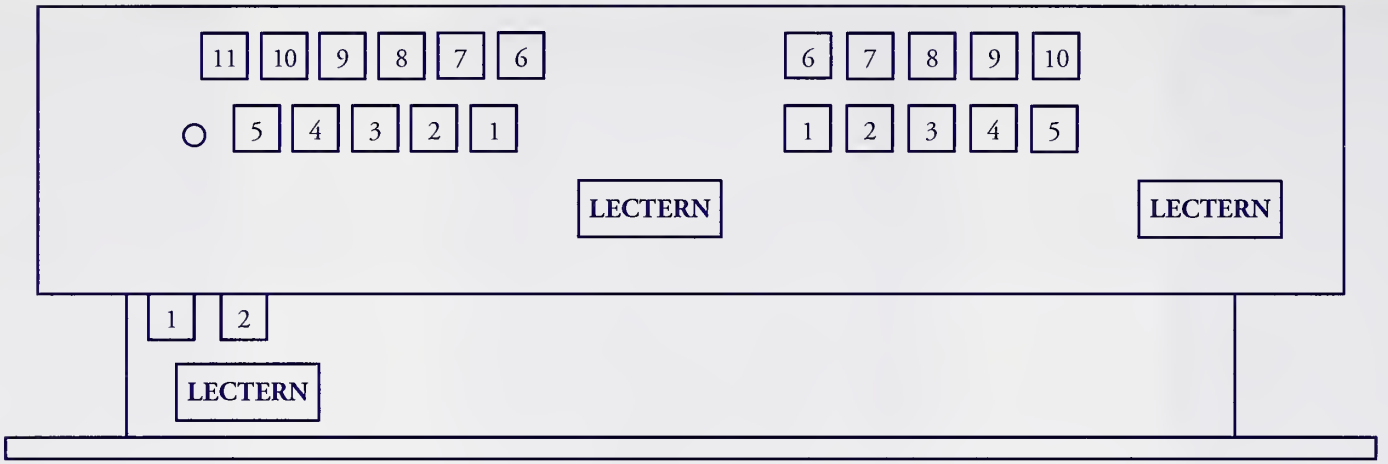
The University of Memphis

3:00 P.M.

August 15, 2004

The Pyramid Arena

PRESIDENT'S PLATFORM PARTY



UPPER STAGE

Left Side

1. **Dr. Ralph J. Faudree,** Provost
2. **Dr. Rosie Phillips Bingham,** Vice President for Student Affairs
3. **Dr. Douglas E. Hurley,** Vice President for Information Technology and CIO
4. **Ms. Sally Dean Gates,** President, Student Government Association
5. **Dr. John R. Petry,** President, Faculty Senate
6. **Dr. Karen D. Weddle-West,** Assistant Vice Provost for Graduate Studies
7. **Dr. Linda A. Bennett,** Associate Dean, College of Arts & Sciences
8. **Dr. Dan L. Lattimore,** Vice Provost for Extended Programs and Dean, University College
9. **Dr. Ric A. Hovda,** Dean, College of Education
10. **Dr. Toni Bargagliotti,** Dean, Loewenberg School of Nursing
11. **Dr. Sylverna V. Ford,** Dean, University Libraries

Right Side

1. **Dr. Shirley C. Raines,** President
2. **Dr. Cyril F. Chang,** Speaker
3. **The Honorable Maxine A. Smith,** Member of the Tennessee Board of Regents
4. **Ms. Julie A. Johnson,** Interim Vice President for Advancement
5. **Mr. Robley D. Evans,** Member, Board of Directors of the University Alumni Association
6. **Mr. Sean Patrick Jernigan,** Soloist
7. **Dr. Maurice A. Mendel,** Dean, School of Audiology and Speech-Language Pathology
8. **Dr. John J. Pepin,** Dean, Fogelman College of Business and Economics
9. **Dr. Richard R. Ranta,** Dean, College of Communication and Fine Arts
10. **Dr. Steven M. Slack,** Associate Dean, Herff College of Engineering

LOWER STAGE

1. **Ms. Roxana L. Gee,** Associate Professor, College of Communication and Fine Arts, Pronouncer
2. **Dr. Robert W. McDowell,** Associate Professor, College of Communication and Fine Arts, Pronouncer

PROGRAM

PRESIDING . . . . . Dr. Ralph J. Faudree
Provost

PRELUDE and FANFARE
Ballet Parisien . . . . . *Jacques Offenbach*
1. Overture *2. Valse* *3. Galop* *4. Valse* *5. Finale*
Zampa Overture . . . . . *L. F. J. Herold*
Ceremonial Fanfare . . . . . *Warren Barker*
River City Concert Band
Dr. Sidney J. McKay, Conductor

PROCESSIONAL*
Pomp and Circumstance, March No. 1 . . . . . *Sir Edward Elgar*

PRESENTATION OF COLORS* . . . . . The Color Guard
United States Naval Reserve Officers Training Corps Honor Guard

THE NATIONAL ANTHEM* . . . . . *Francis Scott Key*
Mr. Sean Patrick Jernigan, Soloist

SALUTATIONS TO THE CLASS
President, Student Government Association . . . . . Ms. Sally Dean Gates
Member, Board of Directors, Alumni Association . . . . . Mr. Robley D. Evans

THE PRESIDENT'S WELCOME. . . . . Dr. Shirley C. Raines
President of the University

ADDRESS . . . . . Dr. Cyril F. Chang
Recipient, 2004 Board of Visitors Eminent Faculty Award
Professor, Department of Economics, Fogelman College of Business and Economics

Dr. Cyril Chang is a widely respected expert on economic issues related to health care in the community and the state. A professor of economics, he was the recipient of the 2004 Board of Visitors Eminent Faculty Award. Chang, who joined the University of Memphis in 1981, teaches health care and executive MBA economics. Chang is also director of the Center for Health Care Economics, housed in the Fogelman College of Business and Economics. The Center was established last year to improve the efficiency of governmental medical programs and study the impact of regional and state trends in health care. Chang has received numerous awards, including the University's Distinguished Teaching Award, Distinguished Research Award, and the Suzanne Downs Palmer Professorship. Dr. Chang earned an undergraduate degree in economics from National Chengchi University in Taiwan in 1969 and a master's degree from the University of Memphis in 1972. He went on to receive a doctorate in economics from the University of Virginia in 1979.

PRESENTATION OF THE CANDIDATES . . . . . The Academic Deans

CONFERRAL OF DEGREES IN COURSE . . . . . Dr. Raines

PRONOUNCERS. . . . . Dr. Robert W. McDowell
Ms. Roxana L. Gee

The Doctoral Degrees
The Specialist and Master Degrees
The Baccalaureate Degrees

THE ALMA MATER* . . . . . *J. W. Brister*
Mr. Jernigan

RECESSIONAL*
Pomp and Circumstance, March No. 4 . . . . . *Sir Edward Elgar*

***Please stand**

Guests are requested to remain in guest seating during the ceremony; and, after the Alma Mater, to remain in place until the Platform Party has departed.

THE TENNESSEE BOARD OF REGENTS

THE HONORABLE PHIL BREDESEN, Governor of Tennessee, Chairman, *ex officio*
THE HONORABLE LANA SEIBERS, Commissioner of Education, *ex officio*
THE HONORABLE KEN GIVENS, Commissioner of Agriculture, *ex officio*
THE HONORABLE RICHARD G. RHODA, Executive Director, Tennessee Higher Education Commission, *ex officio*
THE HONORABLE DEMETRA GODSEY BOYD, *Clarksville*
THE HONORABLE ROBERT JACK FISHMAN, Vice Chairman, *Morristown*
THE HONORABLE EDGAR R. "BUDDY" BOWERS, *Harriman*
THE HONORABLE NOBLE CODY, *Cookeville*
THE HONORABLE FRANK BARNETT, *Knoxville*
THE HONORABLE TOM H. JACKSON, *Nashville*
THE HONORABLE JONAS KISBER, JR., *Jackson*
THE HONORABLE W. KEITH McCORD, *Knoxville*
THE HONORABLE LESLIE PARKS POPE, *Johnson City*
THE HONORABLE J. STANLEY ROGERS, *Manchester*
THE HONORABLE MAXINE A. SMITH, *Memphis*
THE HONORABLE WILLIAM H. WATKINS, JR., *Memphis*

DR. CHARLES W. MANNING, *Chancellor*

HISTORICAL HERITAGE

From the opening of its doors in 1912 as a normal school for training teachers to its present status as one of Tennessee's two comprehensive universities, The University of Memphis has been thrust forward by the growth of Memphis and the Mid-South. A town oriented to a rural economy and culture in 1900 grew into a large urban and commercial center by mid-century, and the city's public institution of higher learning experienced comparable growth.

The normal school grew from a few hundred students (1912-1925), to a teachers' college with a better staff and an enrollment of up to a thousand (1925-1941), then to a state college with an expanded curriculum in liberal arts, business and graduate education for three to four thousand students (1941-1957), until the institution achieved university status in 1957. Memphis State University became The University of Memphis as of July 1, 1994.

It was not an easy struggle. As the city of Memphis grew and prospered, the demand for a completely developed public university grew. Finally, legislators and board members agreed about The University of Memphis' role and approved the change urged so forcefully by concerned local citizens, several presidents, alumni and faculty members.

The metropolitan requirements for more highly trained university graduates have, of necessity, caused The University to expand all its offerings in arts and sciences, business, fine arts, education, engineering and technology, law, and several special professional fields. More than 90 percent of tenure track faculty have earned the terminal degree in their fields.

With its five Centers of Excellence and 24 Chairs of Excellence, The University of Memphis is in the forefront of research and instruction in this region. Our students have the opportunity to study under some of the country's best educators. Therefore, every graduate of The University of Memphis should be able to compete effectively with his or her counterparts from any other respected university in the nation.

If this mind
reaches out for all
the learning of the past and all
the great dreams of the future,
feed it that upon which
it will grow . . . .

John Trotwood Moore, 1922

ACADEMIC DRESS

The following information is to help our visitors identify the costumes seen in the commencement procession:

Academic dress evolved from religious habit worn by faculty in the ancient universities who were members of religious orders. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between "town and gown." The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

GOWNS: American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master's gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

HOODS: The hoods, differing in length for the three degrees (bachelor's, master's, and doctor's), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

CAPS: A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor's degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them.

In the last few years, many universities have decided to return to a distinctive gown design. For instance, Columbia's is now slate gray, Rochester's a dandelion yellow, Northwestern's is purple. The doctoral gown, with facing of black velvet, now has sleeve bands in the color of the wearer's discipline. Some have replaced the mortarboard with a soft velvet tam with a gold tassel.

Following is a list of the hood and tassel colors that represent several categories of learning:

Arts, Letters, Humanities . . . . . White
Audiology & Speech Pathology . . . . . Royal Blue
City & Regional Planning. . . . . Scarlet Red
Commerce, Accountancy, Business . . . . . Sapphire Blue
Communication Arts . . . . . Silver Gray
Economics. . . . . Copper
Education . . . . . Light Blue
Engineering . . . . . Orange
Fine Arts. . . . . Brown
Health Administration . . . . . Green
Journalism . . . . . Crimson
Law. . . . . Purple
Music . . . . . Pink
Nursing . . . . . Apricot
Philosophy. . . . . White
Physical Education. . . . . Light Blue
Public Administration . . . . . Peacock Blue
Science . . . . . Golden Yellow
Social Work. . . . . Citron

All hoods are *edged* with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors' and masters' caps.

The *lining* of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold, Wisconsin, bright red; Yale, royal blue.

The University of Memphis Alumni Association has been in existence for almost 70 years and represents more than 60,000 alumni of the University.

The mission of the Alumni Association is to strengthen the relationship between the alumni and their alma mater in order to effectively support the University's priorities. It seeks to achieve this mission through communication, activities and events that involve and inform alumni.

In addition to general alumni programs, the Association sponsors 19 geographically based area clubs and 16 college and special-interest constituent chapters that provide opportunities for grass-roots involvement by alumni.

The Alumni Asssociation's activities and programs are governed by a volunteer Board of Directors, and the diverse interests of alumni are represented through the Alumni Council.

Membership in the Alumni Association is open to all graduates and former students of the University who pay annual or lifetime membership fees. New graduates receive their membership at no charge for the first year following commencement. Parents and other non-alumni supporters may become affiliate members upon payment of membership fees and acceptance by the Alumni Board.

The Association is housed in the Alumni Center, a beautifully furnished facility located on the corner of Spottswood and Normal. In addition to housing the alumni offices, the facility annually hosts more than 450 meetings and events that attract the participation of 11,000 alumni and friends.

UNDERGRADUATE

CANDIDATES FOR DEGREES

GRADUATION WITH DISTINCTION

Based on a grading system of "A" as 4.0, three designations of graduation honors are recognized.*

Summa Cum Laude	With Highest Distinction	3.80 - 4.00	Gold Cord
Magna Cum Laude	With High Distinction	3.50 - 3.79	Crimson Cord
Cum Laude	With Distinction	3.25 - 3.49	White Cord

GRADUATION WITH HONORS

With the approval of the University Honors Council, The University of Memphis offers several departmental honors programs. These programs involve a combination of special honors course work, independent study, and usually an honors thesis or project. Students who successfully complete a departmental honors program are awarded their degrees with honors in their area of concentration (e.g., With Honors in English).

*Note: **Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-five (45) graded semester hours and the grade point average as of the term prior to the final semester. Final determination of graduation with distinction will be based on a minimum of fifty (50) graded semester hours, including the final semester, and on the cumulative grade point average as of graduation.**

THE GRADUATE SCHOOL

Karen D. Weddle-West, Ph.D.
Assistant Vice Provost for Graduate Studies

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF MUSICAL ARTS

Timmy Ray Turner – Rudi E. Scheidt School of Music
B.M.Ed., 1983, Memphis State University
M.A., 1987, Memphis State University
Dissertation: *"Quincy C. Hilliard: A Biographical Study of the Man and an Analytical Account of Three of His Compositions for Wind Band"*
Major Professor: Dr. Kenneth R. Kreitner

Yukiko Nakane Whitehead – Rudi E. Scheidt School of Music
B.M., 1984, The University of Tennessee
M.M., 1990, Memphis State University
Doctoral Research Document: *"Aspects of Igor Stravinsky's Divertimento: Suite from the Ballet 'The Fairy's Kiss' Transcribed for Violin and Piano by the Composer and Samuel Dushkin"*
Major Professor: Professor Joan C. Gilbert

DOCTOR OF EDUCATION

Amy Blumenthal Adcock – Department of Instruction & Curriculum Leadership
B.S., 1992, Memphis State University
M.S., 1998, The University of Memphis
Dissertation: *"The Interaction of Learner Expertise and Instructional Role of a Pedagogical Agent on Learner Perception of Agent, Perceived Cognitive Load, and Task Performance"*
Major Professor: Dr. Richard N. Van Eck

Zelphia A. Brown – Department of Leadership
B.B.A., 1994, Memphis State University
M.B.A., 1996, Arkansas State University
Dissertation: *"The Attributes of Effective Teachers in a For-Profit Institution"*
Major Professor: Dr. Barbara K. Mullins Nelson

Susan Lawrence Copeland – Department of Leadership
B.S.Ed., 1984, Memphis State University
M.Ed., 1991, Memphis State University
Dissertation: *"A Study of Field Experiences and Leadership Opportunities in Principal Preparation Programs in the 16 SREB Member States"*
Major Professor: Dr. Thomas E. Glass

Carol Ann Green Douglass – Department of Instruction & Curriculum Leadership
B.A., 1999, Harding University
M.Ed., 2000, Harding University
Dissertation: *"The Use of Assistive Technology in Early Childhood Inclusive Settings in Central Arkansas Schools"*
Major Professor: Dr. Janna Siegel Robertson

DOCTOR OF EDUCATION (*continued*)

Sister Mary Justin Haltom – Department of Instruction & Curriculum Leadership
B.S., 1978, George Peabody College at Vanderbilt University
M.A., 1989, Notre Dame Graduate School of Christendom College
M.Ed., 1994, Xavier University
Dissertation: *"A Case Study of Developmentally Appropriate Literacy Practices in a Kindergarten Classroom"*
Major Professor: Dr. Amy P. Dietrich

Thomas Andrew Lucey – Department of Instruction & Curriculum Leadership
B.B.A., 1985, The University of Notre Dame
M.S., 2002, The University of Memphis
Dissertation: *"Assessing Character and Technology as Components of a Financial Education Curriculum for Grades K-4: A Multicultural Interpretation"*
Major Professor: Dr. Duane M. Giannangelo

Janice L. Oliver – Department of Leadership
A.A.Ed., 1966, Northwest Mississippi Junior College
B.A.Ed., 1968, Delta State University
M.L.S., 1977, The University of Mississippi
Ed.S., 1983, The University of Mississippi
Dissertation: *"The Role of the Family in the Successful Literacy Development of Third Graders from Low Income Homes"*
Major Professor: Dr. Barbara K. Mullins Nelson

Paul Thomas Parkison – Department of Instruction & Curriculum Leadership
B.A., 1989, Wabash College
M.A., 1992, Vanderbilt University
Dissertation: *"Attribution to Pygmalion's Relationship to Student Outcome Assessments"*
Major Professor: Dr. Amy P. Dietrich

Gail Denise Robinson – Department of Leadership
B.S., 1985, LeMoyne-Owen College
M.S., 2000, The University of Memphis
Dissertation: *"An Investigation of How African American Women Overcome the Barriers of Race, Gender, and Class to Pursue Upward Mobility"*
Major Professor: Dr. Barbara K. Mullins Nelson

LeAnn Willerson Welch – Department of Leadership
B.S., 1999, The University of Tennessee at Chattanooga
M.Ed., 2000, The University of Tennessee at Chattanooga
Dissertation: *"Job Satisfaction and Motivation: A National Study of New Superintendents"*
Major Professor: Dr. Thomas E. Glass

DOCTOR OF PHILOSOPHY

Aleyah Fouad Al-Matrouk – Department of Communication
B.A., 1997, Kuwait University
M.A., 2001, The University of Arkansas
Dissertation: *"The Use of the Internet as an Alternative News Source: An Examination of Kuwaiti Traditional Media and the Internet for News Processing"*
Major Professor: Dr. Kevin B. Wright

Aaron Lee Ashley – Department of Psychology
B.A., 1995, The University of North Carolina at Greensboro
M.A., 2000, Ball State University
Dissertation: *"Figurative Language Effects on the Processing of Persuasive Discourse"*
Major Professor: Dr. Roger J. Kreuz

Karmen K. Bentley – Department of Psychology
B.S., 1995, The Florida State University
M.S., 2002, The University of Memphis
Dissertation: *"Assessing Work Ethic: Development and Initial Validation of a Multi-Dimensional Forced Choice Scale"*
Major Professor: Dr. William O. Dwyer

L. Renee Brasfield Robinson – Department of Communication
B.S.,1994, The University of Houston-Victoria
M.Ed., 1999, The University of Houston-Victoria
Dissertation: *"Public Schools as Interactive Organizations: Developing a Model of Media and Public Relations Strategies for Engaging External Constituencies"*
Major Professor: Dr. Katherine G. Hendrix

DOCTOR OF PHILOSOPHY *(continued)*

Jeng-Hong Chen – Department of Finance, Insurance & Real Estate
B.B.A., 1990, Fu Jen Catholic University
M.S., 1996, The University of Wisconsin-Milwaukee
Dissertation: *"Three Essays on Short-term Interest Rate and Indexed Bond Markets:*
I. Reexamination of Short-Term Interest Rate Models: A Repo Rate Market;
II. An Inflationary or a Disinflationary Regime? Evidence from Maturing U.S. Treasury Inflation-Indexed Securities;
III. Risk Perception and Information Aggregation about Inflation: The Case of U.K. Index-Linked Gilts"
Major Professor: Dr. Quentin C. Chu

Luojia Mao Daniel – Department of Economics
B.B.A., 1995, University of International Business & Economics
M.A., 1997, The University of Memphis
Dissertation: *"Wealth by Choice or Wealth by Chance: Elderly Household Wealth"*
Major Professor: Dr. Rose M. Rubin

Dawn L. Davidson – Department of Psychology
A.A., 1996, Thomas More College
A.A, 1996, Thomas More College
B.A., 1996, Thomas More College
M.S., 2002, The University of Memphis
Dissertation: "The Instrumental Value of Inequity in Intimate Relationships"
Major Professor: Dr. David A. Houston

Audrey Michele Ervin – Department of Counseling, Educational Psychology & Research
B.S., 1997, East Stroudsburg University
M.A., 2000, Pepperdine University
Dissertation: *"Male Gender Role Conflict and Internalized Homonegativity: The Impact on Gay Men's Psychological Well-being"*
Major Professor: Dr. Suzanne H. Lease

Tobie Escher – Department of Psychology
A.S., 1993, Riverland Community College
B.S., 1996, Minnesota State University-Mankato
M.A., 1999, The University of Texas-Pan American
Dissertation: *"Pharmacological and Behavioral Specificity of Known and Novel Drugs on Alcohol Self-Administration in a Schedule-Induced Polydipsia Task"*
Major Professor: Dr. Guy Mittleman

Louis A. Franceschini, III – Department of Counseling, Educational Psychology & Research
B.A., 1972, Christian Brothers College
M.F.A., 1975, Memphis State University
M.S., 1985, Memphis State University
Dissertation: *"Competing Values, Organizational Effectiveness, and Comprehensive School Reform"*
Major Professor: Dr. John C. Smart

Eletra S. Gilchrist – Department of Communication
B.A., 1999, The University of Alabama
M.A., 2001, The University of Alabama
Dissertation: *"Students' Use of Compliance-Seeking Strategies with Black and White Graduate Teaching Assistants"*
Co-Major Professors: Dr. Katherine G. Hendrix and Dr. Pradeep Sopory

Jonatan Gomez – Department of Mathematical Sciences
B.E., 1993, National University of Colombia
M.S., 1999, National University of Colombia
M.S., 2003, The University of Memphis
Dissertation: *"Soft Computing Techniques for Intrusion Detection"*
Major Professor: Dr. Dipankar Dasgupta

Alexander Davis Henderson – Department of Counseling, Educational Psychology & Research
B.A., 1995, The University of Georgia
M.S.W., The University of South Carolina
Dissertation: *"An Examination of the Mediating Role of Children's Appraisals of Domestic Violence on Their Behavioral and Emotional Adjustment"*
Major Professor: Dr. Thomas V. Sayger

Jinsong Huang – Department of Biomedical Engineering
B.S., 1994, Shanghai Second Medical University
M.S., 1996, Shanghai Second Medical University
Dissertation: *"The Effects of Cyclic Tensile Strain on the Metabolism and Gene Expression of Articular Chondrocytes"*
Major Professor: Dr. Eugene C. Eckstein

Gabriela Kleckova – Department of English
B.A., 1995, The University of West Bohemia
M.A., 1996, The University of West Bohemia
M.A., 2000, The University of Memphis
Dissertation: *"A Study of Inter-Level Visual Design Elements in English Language Teaching (ELT) Texts"*
Major Professor: Dr. Emily A. Thrush

DOCTOR OF PHILOSOPHY *(continued)*

James Ledlie Klosky – Department of Psychology
B.A., 1998, The University of Memphis
M.S., 2001, The University of Memphis
Dissertation: *"Evaluation of an Interactive-Educational Barney® Intervention for Reducing Distress in Pediatric Cancer Patients Experiencing Radiation Therapy Treatment Planning"*
Major Professor: Dr. Sam B. Morgan

Nicole Knickmeyer – Department of Counseling, Educational Psychology & Research
B.A., 1989, The University of Missouri-St. Louis
M.S., 2000, The University of Memphis
Dissertation: *"The Bruised Reed, She Will Not Break: An Investigation of the Relationship Between Religion and Experiences of Domestic Violence in the Lives of Christian Battered Women"*
Major Professor: Dr. Sharon G. Horne

Janet Krantz – Department of Counseling, Educational Psychology & Research
B.S., 1992, The University of Tennessee
M.S., 1996, The University of Tennessee
Dissertation: *"An Exploration of the Relationship of Career Decision Self-Efficacy and Career Indecision to the Retention of African Americans in Higher Education"*
Major Professor: Dr. Suzanne H. Lease

Theopholis Maurice Lockridge – School of Accountancy
B.S., 1975, Chicago State University
M.B.A., 1993, Memphis State University
Dissertation: *"An Empirical Examination of the Value-Relevance of Fixed Asset Liquidation Value in Determining Firm Market Value"*
Major Professor: Dr. James A. Lukawitz

Shulan Lu – Department of Psychology
M.A., 1999, Zhejiang University
Dissertation: *"Perceiving, Remembering, and Describing Event Temporal Relations"*
Major Professor: Dr. Arthur C. Graesser

Donna Dale L. Marcano – Department of Philosophy
B.A., 1992, College of Notre Dame of Maryland
M.A., 1998, American University
Dissertation: *"Sartre and the Social Construction of Race"*
Major Professor: Dr. Robert L. Bernasconi

Ahlam Muhtaseb – Department of Communication
B.A., 1994, Hebron University
M.A., 2000, The University of Memphis
Dissertation: *"The Internet as an Alternative Source of Information and Alternative Forum of Expression for Arab Americans"*
Major Professor: Dr. Kevin B. Wright

Nicole Aimee Noffsinger-Frazier – Department of Counseling, Educational Psychology & Research
B.A., 1997, The University of the South
M.A., 1999, West Virginia University
Dissertation: *"Objectification Theory and Disordered Eating: The Impact of Feminist Identification, Internalization of Sociocultural Standards of Appearance, and Sexual Orientation"*
Major Professor: Dr. Sharon G. Horne

Umamaheshwari Ramamurthy – Department of Mathematical Sciences
B.E., 1986, Bangalore University
M.S., 1989, The University of Alabama at Birmingham
Dissertation: *"Designing Memory Systems for 'Conscious' Software Agents"*
Major Professor: Dr. Stanley P. Franklin

Michele Lynn Ries – Department of Psychology
B.A., 1997, College of Notre Dame of Maryland
M.S., 2002, The University of Memphis
Dissertation: *"False Recall and Recognition Following Closed Head Injury: The Role of Reconstructive Memorial Processes"*
Major Professor: Dr. Charles J. Long

Richard Jay Ripani – Rudi E. Scheidt School of Music
B.M.Ed., 1977, George Peabody College of Vanderbilt University
M.M., 1998, Austin Peay State University
Dissertation: *"The New Blue Music: Changes in Melody, Harmony, Rhythm, and Form in Rhythm & Blues, 1950-1999"*
Major Professor: Dr. David H. Evans

Saktinil Roy – Department of Economics
B.A., 1991, Jadavpur University
M.A., 1994, Jadavpur University
Dissertation: *"Determining Real Exchange Rate Misalignments and Predicting Currency Crises in Eastern Europe: Statistical and Artificial Intelligence Methods"*
Major Professor: Dr. David M. Kemme

DOCTOR OF PHILOSOPHY *(continued)*

Brian Kenneth Schilling – Department of Biology
B.S., 1997, Winona State University
M.S., 1999, Appalachian State University
Dissertation: *"Myosin Heavy Chain Expression and Performance in Humans"*
Major Professor: Dr. Michael H. Ferkin

Robert Jason Schroeder – Department of Mathematical Sciences
B.S., 1998, The University of Memphis
M.S., 2000, The University of Memphis
Dissertation: *"Estimation from Response-biased Incomplete Data and Supplementary Information"*
Major Professor: Dr. Xiaoqiong J. Hu

Margaret Rose Schultz – Department of Management Information Systems
B.B.A., 1979, The University of Toledo
M.B.A., 1982, Cleveland State University
Dissertation: *"The Impact of Relational Communication Training on Decision-Making Performance in Computer Mediated Communication"*
Major Professor: Dr. Ronald B. Wilkes

Wei Shen – Department of Chemistry
B.S., 1993, Lanzhou University
M.S., 2002, The University of Memphis
Dissertation: *"The Maillard Reaction Radical Pathway 'in vivo' and 'in vitro'"*
Major Professor: Dr. Roger V. Lloyd

Young Seob Son – Department of Economics
B.S.S., 1995, Dong-A University
M.S., 1999, Iowa State University
Dissertation: *"Three Essays in Economic Dynamics"*
Major Professor: William T. Smith, Ph.D.

Nichaya Sukpanich Suntornpithug – Department of Marketing & Supply Chain Management
B.B.A., 1992, Thammasat University
M.B.A., 1996, The University of Memphis
Dissertation: *"Machine Interactivity and Person Interactivity: The Driving Forces Behind Influences on Consumers' Willingness to Purchase Online"*
Major Professor: Dr. Daniel L. Sherrell

Leslee Throckmorton Belzer – Department of Psychology
B.S., 1996, David Lipscomb University
M.A., 1999, Ball State University
Dissertation: *"The Relation of Healthcare Provider and Parent Delivered Anti-Smoking Communication to Intentions to Smoke Among Preadolescents With and Without Cancer"*
Major Professor: Dr. Leslie A. Robinson

Christina Marie Underhill – Department of Psychology
B.A., 1998, The University of Memphis
M.S., 2002, The University of Memphis
Dissertation: *"Comparison of Two Methods of Item-Pair Presentation in a Forced-Choice Computer Adaptive Personality Instrument"*
Major Professor: Dr. William O. Dwyer

Nancy M. Wilson – Department of Psychology
B.A., 1988, Memphis State University
M.S., 1993, Memphis State University
Dissertation: *"Psychological Status and Obstructive Sleep Apnea Syndrome"*
Major Professor: Dr. Kenneth L. Lichstein

Ping Zhang – Department of Mathematical Sciences
B.S., 1993, Hebei Normal University
M.S., 1996, Yangzhou University
M.S., 2002, The University of Memphis
Dissertation: *"Stochastic Modeling of HIV Pathogenesis under Therapy and Vaccine"*
Major Professor: Dr. Wai-Yuan Tan

CECIL C. HUMPHREYS SCHOOL OF LAW

Interim Dean Rodney K. Smith, S.J.D., L.L.M., J.D.

The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law at this time, but they are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to inculcate in each graduate a sense of responsibility to improve the providing of legal services to all persons and segments of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining high ethical standards which are expected of lawyers in today's society. These graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

JURIS DOCTOR

Darryl Seth Weiman
M.D., Saint Louis University, 1978
B.S., Northwestern University, 1974

THE SCHOOL OF AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY

Dean Maurice I. Mendel, Ph.D.

The School of Audiology and Speech-Language Pathology provides students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving. At the **master's level,** the program places emphasis upon theoretical and applied aspects of communication disorders that prepare graduates for service provision careers within the field and for further graduate study. At the **doctoral level,** the program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for post-doctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

Steven Phillip Craig
B.S., 1999, Berry College

Christina Frances Duke
B.A., 1996, The University of Alabama

Julie Tomblin Lewis
B.A., 1994, Rhodes College

April S. Reed
B.S.Ed., 2002, The University of Tennessee at Martin

Wendy B. Stewart
B.L.S., 2002, The University of Memphis

Elizabeth Ballew Sullivan
B.A., 1998, The University of Mississippi

THE LOEWENBERG SCHOOL OF NURSING

Dean Toni Bargagliotti, DNSc.

The primary function of the School of Nursing is to offer a program of study designed to prepare students for careers in professional nursing. As a part of a comprehensive university, the School of Nursing is dedicated to the development of scholarship in nursing and to providing services supportive of the institutional mission. The School of Nursing is committed to the following purposes: (1) Provide a curriculum leading to the degree of Bachelor of Science in Nursing essential to beginning professional practice and graduate study in nursing; (2) Promote the intellectual, personal and professional development of students by offering a curriculum which combines a strong liberal education with the professional major; (3) Provide a plan of study with flexible options that are responsive to the individual learner's needs; (4) Encourage the use of opportunities available in a comprehensive university setting to foster values, attitudes and personal qualities essential to living a fulfilling life and contributing to society; (5) Produce graduates who demonstrate competence in conceptual, functional and interpersonal skills basic to beginning professional nursing practice in a variety of settings. (6) Prepare graduates who assume leadership roles to effect change for a healthy society. The program is accredited by the National League of Nursing.

BACHELOR OF SCIENCE IN NURSING

Stephanie Lauren Neel, *cum laude*

Zenobia Lynett Newman

THE UNIVERSITY COLLEGE

Vice Provost for Extended Programs and Dean Dan L.Lattimore, Ph.D.

As The University of Memphis' college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Paralegal Studies, it offers a baccalaureate concentration in Paralegal Services. Through its Regents Online Degree Program, it offers online majors in Organizational Leadership, Information Technology, and Interdisciplinary Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies.

MASTER OF ARTS IN LIBERAL STUDIES

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Mary A. Daniels
B.B.A., 1998, The University of Memphis

Youlanda Lee Jones
B.B.A., 1991, Memphis State University

Tracey Lynn Sikes
A.S., 1998, Jackson State Community College
B.S., 2000, Union University
B.B.A., 2000, Lambuth University

Deborah Lynn Wyatt
B.A., 2001, The University of Memphis

BACHELOR OF PROFESSIONAL STUDIES HONORS

Treva M. Rodgers, *magna cum laude*
Susan Lovell Hayes, *magna cum laude*

Paula S. Crum, *cum laude*
Vickie Renee Young, *cum laude*
Lilian W. Njuguna, *cum laude*

BACHELOR OF PROFESSIONAL STUDIES

David Mauricio Benavides
Tia Lorraine Berry
Latonia T. Boyce
Ruthie J. Boyce

Jerremy Lynn Bradford
Cassandra D. Brown
Gregory Bryan Coen
Kortysheima L. Coleman

Adrienne B. Collins
Jeffie M. Covington
Amanda Jane Crowder
Hattie D. Curtis

BACHELOR OF PROFESSIONAL STUDIES *(continued)*

Paul M. Dunaway
Angela Renee Edwards
Eric P. Egbert
Jonathan Michael Eppes
Jason Randall Escue
Jody Dean Ferrell
Joy Darnisha Fitzgerald
Darren M. Garcia
Wendy Nicole Gaugh
Graham Joseph Gibbs
Russell Preston Grigsby
Kelly Ann Hasenmueller
Arnitria Lashunda Hawkins
James Edward Hubbard, Jr.
Robyn S. Kirkwood
Mildred Weaver Knowles
Christopher N. Kourvelas
Nicole Kum Nji
Maria A. Lucchesi
James Jonathan Macdonald
Tonya C. McKellar
Jeremy Shante McKinnie
Brenda Miller *(Posthumous)*
LaDonna F. Morris
Sharmana D. Nevilles
Vanessa Adrienne Nieto
Charles Preston Norwood, Jr.
Christina O'Connor
Justin T. Porter
Tamra V. Sain
Amy Ilene Samuels
Belinda Elise Scott
Zaheerah Y. Snow
Brenda M. Solomon
Jordanna Soso
Casey M. Stafford
Tony Cedric Stokes
Spencer Raymond Taylor
James S. Vickers
Raleigh Lorraine Walker
Myron LaMont Walters
Kimberly L. Washington
Helen M. Watt
Floyd Edward Wilks, Jr.
Alice M. Williams
Timothy D. Williams
Teresa M. Wilson
Marvin E. Woods, Jr.
Nicole D. Wright

BACHELOR OF LIBERAL STUDIES HONORS

Timothy Jason Hooten, *magna cum laude*

Emily J. Stewart, *cum laude*

BACHELOR OF LIBERAL STUDIES

Susan Lawson Forbess
Tekela Ashanti Gatlin
Carmen Lorraine Hodge
Cecelia A. Jacob
Kevin Parke MacNair
Laura C. McCulley
Sean Allen Pollock

THE HERFF COLLEGE OF ENGINEERING

Dean Richard C. Warder, Jr., Ph.D.

The mission of the College of Engineering is: to provide quality education, research, and service that responds to the needs and challenges of the Mid-South region; to promote the knowledge, skills, ethics, creativity, and critical thinking necessary for professional competence and lifelong learning, including an international perspective and a social awareness and to conduct quality scholarship and research across the College, including world-class reaearch in selected areas. The following are the degrees offered with the appropriate concentrations within the respective areas:

MASTER OF SCIENCE

The candidates for this degree have majored in civil engineering, electrical engineering, industrial & systems engineering, biomedical engineering, mechanical engineering or engineering technology.

Anoop Reddy Admal
B.E., 2002, Osmania University

Farhan Farooq Ali
B.E., 2001, Mumbai University

Yohannes Asmelash
B.S., 1990, Trevecca Nazarene College

Joseph Elias Beaini
B.S.E.E., 1981, Christian Brothers College
M.S., 1985, North Carolina State University

Prajwal Ashok Deshmukh
M.B.B.S., 1999, Babasaheb Ambedkar Marathwada University

Scott Richard Fletcher
B.S.C.E., 1997, The University of Memphis

Snigdha Jammi
B.E., 2002, University of Madras

Ranjit Kumar Jangili
B.E., 1999, University of Madras

Venumadhav Karanam
B.E., 2002, Nagarjuna University

Vikram K. Kolluru
B.T., 1999, Jawaharlal Nehru Technological University

Satyanarayana Kotturu
B.E., 2001, Osmania University

Elizabeth Leon
B.C.E., 1998, National University of Colombia
M.C.E., 2001, National University of Colombia

Leipunaheleokalani Lovell
B.S., 2001 Seattle University

Sridhar Malladi
B.T., 2002, Jawaharlal Nehru Technology University

Aravind Reddy Manchireddy
B.T., 2002, Jawaharlal Nehru Technology University

Muzzammil Ahmed Mohammed
B.E., 2000, Osmania University

Pradeep Srinivasa Brahma Podila
B.T., 2002, Nagarjuna University

Kirthi Rashinkar
B.E., 2001, Bangalore University

Salem Mohammad Salem
B.S., 2001, Middle East Technical University

Omoju Adesola Thomas
B.S., 2001, The University of Memphis

Clinton Douglas Watts *(Posthumous)*
B.S., 2002, Virginia Commonwealth University

Carl Ray Williams
B.S., 1976, Mississippi State University
B.S., 1976, Mississippi State University
M.B.A., 1983, Memphis State University

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING

Yasser Ahmed Soliman

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Stanley Everett Broadway, *cum laude*
(With Honors in Mechanical Engineering)
Travis M. Pressler, *cum laude*

David Levy Arbeit
David Todd Branham

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

Michael Gene Fulton, *summa cum laude*

Sean Andrew Jackson, *magna cum laude*

Jennifer Anne Waldrip, *cum laude*
Stephen Paul Weaver, *cum laude*

Keith Adam Ashford
Joshua Matthew Coley
Charles Carnell Martin
Jason Martez Page

THE COLLEGE OF EDUCATION

Dean Ric A. Hovda, Ph.D.

The most historic college at the University of Memphis, the College of Education is nationally accredited and seeks to prepare teachers, education related professionals, and other licensed human service professionals to become effective leaders within their chosen career. The College holds the distinction of being one of the few in the nation to meet, without a weakness, National Council for the Accreditation of Teacher Education (NCATE) standards.

In addition to high-quality classroom instruction, most programs are field based. Practical experiences and opportunities for participation in exciting hands-on training and research exist at our award winning Campus School, the Barbara K. Lipman Early Childhood School and Research Institute, our local Professional Development Schools, the nationally known Center for Research in Educational Policy, and internship programs in various community businesses and agencies, all where experts in the student's field of study and University faculty work together to provide valuable on-the-job experience. The College offers off-campus courses at our Collierville, Jackson, and Dyersburg campuses and is a state leader in alternative online degree and licensure programs.

Undergraduate programs administered by the College lead to the Bachelor of Science in Education and consist of three basic areas of work: General Education, Professional study, and study within one of 12 areas of Specialty. It is the work within a specialty that determines a student's major. Graduate level studies at the College include 29 Master's and 17 Doctoral degree programs. And, in administering 33 teacher licensure programs, The College of Education is the largest producer of teachers in Tennessee.

EDUCATION SPECIALIST

The candidates for this degree have placed emphasis on such areas of study as instruction and curriculum leadership, leadership and policy studies, higher and adult education, counseling and personnel services, school psychology or educational psychology and research.

Angelene M. McGrady
B.A., 1989, The University of Alabama
M.A.T., 2000, The University of Memphis

Kathryn Jean Nichols
B.A., 1999, Christian Brothers University
M.S., 2003, The University of Memphis

MASTER OF ARTS IN TEACHING

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood education, elementary education, secondary education, or special education.

Stacey Lynn McCarthy
B.S., 1994, The University of Wisconsin-Oshkosh
B.S., 2003, The University of Memphis

Reagan Lain Ryder
B.A., 1999, Trinity University

MASTER OF SCIENCE

The candidates for this degree have majored in the areas of consumer science and education, clinical nutrition, counseling and personnel services, educational psychology and research, instruction and curriculum leadership, human movement science, or leadership and policy studies.

Nicole Monique Coviello
B.S., 2002, The University of Tennessee at Martin

Michael Frank Criqui
B.S., 1992, Oregon State University

Trammell Janese Davis
B.B.A., 1992, Tennessee State University

Kara Lyn Dulaney
A.A., 1995, Santa Fe Community College
B.S., 1997, Mississippi College

Eleanor Ford
B.A., 2002, De Montfort University-Bedford

Mark E. Fruitt
B.S.Ed., 1991, Memphis State University

Audrey Denise Gibson
B.S., 1989, Lane College

Kacy Blair Holloway
B.A., 2000, The University of Memphis

Carrie Huston Likley
B.S., 1987, Louisiana State University

Karen Dees Norfolk
A.S., 1994, Dyersburg State Community College
B.S., 2001, The University of Memphis

Marian Andreé Pendleton Wells
B.A., 2000, Wesleyan University

Deatric Dianne Sanders
B.S.Ed., 2001, The University of Memphis

Catherine Shannon Springfield
B.A., 1999, Rhodes College

Dona Wilkerson Welch
B.S., 1996, The University of Tennessee at Martin

BACHELOR OF SCIENCE IN EDUCATION

Heather A. Watts, *summa cum laude*

Leigh A. Brewer, *magna cum laude*

Lee Taylor Walker, *cum laude*
LaQuitha R. Stittiams-Williams, *cum laude*

Shunta Felicia Adams
Rachel A. Archie
Lindsay C. Barganier
Scott Randall Bendure
Stephanie Dione Betts
Joshua Michael Chandler
Cedric R. Coe
David Dwane Davis
Mary Heather Davis
Monique Nicole Denton

Michael Haynes Elliott
Cameron Kamilus Essex
Farrah N. Fite
Eric Jason Guff
Antonio Martez Johnson
Latasha Michelle Jones
Corey J. Kines
Donald J. Lutz
Seth H. McCoin
Andrea Carol Miller

Melissa Carol Montgomery
Henry I. Oduah
Joshua M. Payne
Kristy Nicole Pearson
Timothy Whitson Stephens
Jennifer Leigh Thomas
Lee Chadwick Walker
Meron Wang
Michael Edward White, Jr.
John William Woodlee

THE COLLEGE OF COMMUNICATION AND FINE ARTS

Dean Richard R. Ranta, Ph.D.

The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students.

Through its various professional courses of study, it prepares students to work toward careers in the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers three degrees by which to accomplish its purposes:

MASTER OF ARTS

The candidates for this degree have majored in art history, communication or journalism.

Rebecca D. Amonett
A.A., 1999, Florida College
B.A., 2001, Rollins College

Benjamin Cowens
B.A., 2001, Drury University

Laura L. Deneke
B.S.B.A., 2001, The University of Arkansas

Ashley Tinnin Frazer
B.A., 1998, The University of Mississippi

MASTER OF FINE ARTS

The candidates for this degree have majored in art or theatre.

Chere Labbe Doiron
B.F.A., 1978, University of Southwest Louisiana

Jeanne-Marie Kenny
B.F.A., 1994, The University of South Carolina

Pamela Ray Poletti
B.A., 1992, Memphis State University

MASTER OF MUSIC

The candidates for this degree have concentrated in conducting, performance, music history, music theory, Orff Schulwerk, sacred music, pedagogy, music education, or jazz and studio music.

Paige Angeline Clark
B.M., 2001, The University of Tennessee

Oxana Gegumis
B.M.A., 1999, Glinka State Conservatory

Chris H. Lawrence
B.M., 1999, Arkansas State University

BACHELOR OF ARTS

Candidates for the oldest of the traditional baccalaureate degrees are students who have majored in art history; journalism with concentrations in either advertising, broadcast news, public relations, internet journalism or newspaper/magazine; or communication with concentrations in broadcast and electronic media, communication, or film and video production.

Crystal Brooke Cranfield, *summa cum laude*

Nicholas Wayne Cook, *cum laude*
Jada T. Greer, *cum laude*

Jason Orlie Rivera, *cum laude*

Elizabeth Sue Taylor, *cum laude*
Ashley Michelle Wymore, *cum laude*

William Jason Bailey
Allison Leigh Barron
Janeen Ramell Gordon Batiste
Robert Edwin Boatwright
Theresa Ann Boehling
Margaret Boyd
Scott Stephen Budzak
April Reneé Chism
Daniel Cole Christenbury
Victoria Elizabeth Crawford
Courtney N. D. Gibson
Kevin Lee Helton
Meghan Louise Hogan
Rayna Denise Holley
Mitzi Yvonne Hunt
Marzyk Keith Jones
Lisa Ann Kiesel
Kevin Lee Maguire
Taranika Freneá Moorer
Morgan Marie Moyt
Vanessa Antoinette Muldrow
David Wood Potter
Tylisha Monique Ross-Oliver
Heather Renée Tanner
Samuel Edward Walker
Sonia Denae Weaver
Shirley Ann White
Jacquelyn Renee Williams
Whitney Lynn Williams

BACHELOR OF FINE ARTS

Candidates for this professional degree have majored in architecture; or art with concentrations in either art education; graphic design; interior design; ceramics, painting, sculpture, and printmaking; or photography; or theatre and dance with concentrations in either performance, design and technical production or dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Jacob Isaac Edwards, *magna cum laude*

Carla Hope Fray, *magna cum laude*

Mary Amanda Jones, *magna cum laude*

Stacey Marie Baxter, *cum laude*
Jennifer LeAnne Holt, *cum laude*

Desiree Atiah Safar, *cum laude*
Adam Mohr Smith, *cum laude*

Michael Ahmed Stone, *cum laude*

John David Crimmel

Julianne Nicole Dowler

Leeandra Fields

Andrew Scott Thomas

BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; sacred music; composition; music history; or school music; jazz and studio performance or jazz and studio composition/arranging or in music industry with concentrations in music business, and recording technology. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

John New Dollahite

William Jason Haggard

Veronica LaVon Snowden

THE FOGELMAN COLLEGE OF BUSINESS AND ECONOMICS

Dean John J. Pepin, Ph.D.

The Fogelman College of Business and Economics offers a comprehensive undergraduate degree, the Bachelor of Business Administration degree. The goal of the undergraduate program of the Fogelman College of Business and Economics is to provide the basic education needed to prepare a person to enter the field of business and to move rapidly from an entry level position into a managerial position.

We believe the curriculum that best accomplishes this goal consists of four components. First, a broad foundation of course work is provided in the liberal arts and sciences. At least 40 percent of the work taken by each student in the Fogelman College of Business and Economics is in the humanities, the social sciences, the natural and physical sciences, communications, and mathematics.

Second, the curriculum includes a significant amount of study of the economic and legal environment of business and introduces each of the major functional fields of business-management information systems, accounting, finance, management, and marketing.

Third, the curriculum provides for a choice of a major by the student. The student is permitted to select a major from accounting, business economics, finance, risk management and insurance, real estate, management, management information systems, production operations management, marketing management, sales, logistics marketing and international business.

Fourth, the Bachelor of Business Administration curriculum provides students with a number of open electives. Through these electives, the student may select courses particularly suited to her or his own interests, thus providing an opportunity for the student to pursue in greater breadth and depth the study of business or related fields.

INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in international business by taking courses in the international aspects of accounting, economics, finance, information systems, marketing, management and one of the languages, culture and socio-political aspects of China, France, Germany, Japan, Mexico, United States, United Kingdom or another country.

Yun Jung Kim
B.B.A., 2002, The University of Memphis

Heather Graham Reed
B.S., 1998, The University of Tennessee

MASTER OF ARTS

The candidates for this degree have majored in Economics.

Mei Han
B.S., 1993, Huazhong University of Science & Technology
M.S., 1999, Dongbei University of Finance & Economics

MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration with emphasis in the areas of accounting; economics; finance, insurance and real estate; management, management science and operations management; marketing; law; the executive program; or management information systems.

Oscar Polk Adams
B.B.A., 1999, The University of Mississippi

Chaitanya Alla
B.S.T., 1999, Nagarjuna University
M.S., 2002, Villanova University

Gabriel Clay Beyl
B.S., 2003, Miami University

Christopher Harvey Coleman, III
B.S., 1997, Southern Arkansas University
M.Ed., 1999, Southern Arkansas University

Ela Anastasia Emami
B.A., 1997, The University of Memphis

Daniel Alan Grafton, Jr.
B.B.A., 1992, The University of Mississippi

Benjamin Joseph Granger
B.S.B.A., 2000, Christian Brothers University

Iesha Nicole Holmes
B.B.A., 1993, Memphis State University

Peter J. Kenny
B.A., 2001, The University of Memphis

Ellen Claire Lenahan
B.B.A., 2003, Christian Brothers University

Don Edward Lossing
B.A., 1998, The University of Memphis

Gregory Adam McClain
B.S., 1999, The University of Tennessee

Kimberly Miller
B.Accy., 1994, The University of Mississippi

Joseph Randolph Nicholson
B.B.A., 2002, The University of Tennessee

Heather Ann O'Hara
B.A., 1998, The University of New Brunswick

Roxanne Lori Perkins
B.S., 1999, Mercer University

Valdas Petrauskas
M.S., 1982, Vilnius State University

Ravi Rangarajan
B.T., 1991, Anna University
M.S., 1998, Oregon State University

Carla A. Russo
B.A., 1985, The University of Mississippi

Christine A. Sanders
A.A., 1988, The University of Hawaii
B.A., 1996, Western New Mexico University

Jonathan Edward Schmitt
B.S., 2000, The University of Tennessee
B.A., 2000, The University of Tennessee

Howard Kreider Tayloe, III
B.B.A., 1995, The University of Mississippi

Donald Allen Welch
B.S., 1996, The University of Alabama

Carey Alan Wheetley
B.S.B.A., 1998, Christian Brothers University

Xihui Zhang
B.S., 1993, Nanjing University
M.S., 1996, Nanjing University
M.S., 2002, The University of Memphis

MASTER OF SCIENCE

The candidates for this degree have majored in accounting, electronic commerce or business administration with areas of concentration in finance, insurance and real estate, management, management information systems, marketing, or real estate development.

Aparna Chodavarapu
B.S., 1996, Osmania University
M.C.A., 1999, Osmania University

John Christopher Coletta
B.Accy., 2002, The University of Mississippi

Nicholas Ian Wayne Cupples
B.S., 1992, Memphis State University

Kim J. Hillsman
B.U.S., 2003, The University of Tennessee at Martin

Ryan Matthew Jenkins
B.S., 2003, The University of Tennessee

TraLiza Yevette King
B.B.A., 2001, The University of Memphis

MASTER OF SCIENCE *(continued)*

Rajaneesh Kosuri
B.E., 1999, Andhra University

Mohammad Wajahatullah Mehkari
B.S., 2000, Arkansas State University

Premraj Narayanassamy
B.E., 1999, Maduraj Kamaraj University

Daniel Mugo Njoroge
B.S., 1991, The University of London
B.B.A, 2002, The University of Memphis

Sara L. North
B.B.A., 2003, The University of Memphis

Aykut Hamit Turan
B.B.A., 1996, Istanbul University
M.B.A., 1998, The University of Scranton

BACHELOR OF BUSINESS ADMINISTRATION

Saundra L. McElhannon, *summa cum laude*

Stephanie G. Cobb, *magna cum laude*
Ngoc Doung, *magna cum laude*

Candice Diane Lowry, *magna cum laude*
Anne Marie Lucchesi, *magna cum laude*

Scotty L. Terry, *magna cum laude*

Cindy Moniz Callahan, *cum laude*
Charles William Fortney, Jr. *cum laude*

Kimberley Roaten Malone, *cum laude*

Rachel Ashley Tushek, *cum laude*

Joshua M. Anderson
Rachael Sandra Bailey
Olubukola Bolanle Bankole
Heather Allison Basinger
Matthew Howard Becksfort
Deborah L. Bell
Brian Wayne Bishop
Demarcus R. Bowser
Christopher V. Brandt
David F. Bratton
Stephen Michael Breinig
Robert S. Breymaier, III
LaShundia Michelle Brooks
Joanna Renee' Brown
Tamika Catreece Bryant
Barry Ryan Burton
Ebony Mecal Butler
Charles Edward Clark, Jr.
Lisa Marie Corbitt
Jeffrey Matthew Cox
Michael Lidell Dockery
Cynthia Marie Dunham
Shawn Micheal Dunn
Marsha N. Evans
April M. Fisher
Phillip David Franklin
Reginald J. Freeman
Michelle Elizabeth Fuller
Joseph E. Gorglione

Patrick Carroll Gossett
John Robert Harrell
Tanzania D. Harris
Ravi Prakash Heda
Justin Chisholm Hefley
Nathan Keith Howard
Michael Todd Jason
Adriana Maria Jurado
Gregory Joseph Kraus
Jeremy Trontae Malone
Tracy Lee Mansfield
Kristy K. Martin
Marida A. Mccranie
Megan Dale McDaniel
Crystal J. Mcmoore
David Dwayne McQuilliams
Emily Anne McSwain
Jason Anthony Meserve
Jason Brent Miller
Ethan Marshall Minderman
Elgin Sanford Moody
Brenda Anita Moore
Amanda Dale Morgan
Cannon D. Morris
Malak Mohamed Moustafa
Kimberly Nguyen
Thang D. Nguyen
Timothy Paul James Paxson
Bernice L. Payne

Joy Jackson Pearson
Stephen Wayne Pierce
Jonathan D. Phillips
Timothy Patrick Ray
Lederian C. Rhyan
Garrett West Rome
Jamie N. Rugel
Marcus Anthony Rush
Moufak Ahmad Sakaan
Usman Khan Sarwar
Tasha Denise Scales
Christopher Dean Schatz
V. Paige Shoemaker
Andrew Carey Shoup
Danish Siddiqui
Benjamin C. Smith
John Hugh Smith, Jr.
Kimberly Ann Smith
Ross Allen Smith
Terence E Tate
Bethany K. Teal
Laquanta M. Todd
Ra Tran
Eric Gordon Tushek
LaShondra Nichole Ware
Tiffany C. Yarbrough
Reid Cook Yates
Louis Aaron Yuan

THE COLLEGE OF ARTS AND SCIENCES

Dean Henry A. Kurtz, Ph.D.

The aims and purposes of The College of Arts and Sciences are, *summa*rized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: "The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop." We have been privileged to pursue these aims with the following students who are candidates for the five degrees which we offer:

MASTER OF ARTS

The candidates for this degree have majored in anthropology, criminal justice, English, geography, history, philosophy, political science, romance languages, school psychology, sociology, or women's studies.

Fabian Balmori Fernandez
B.B.A., 1995, The University of Memphis

Cheri Lynne Carr
B.A., 2002, Christian Brothers University

Sara Inés Cepeda
B.A., 2002, The University of Memphis

Kristie L. Dotson
B.A., 1996 Coe College
M.A., 1999, The University of Illinois at Chicago

Maria Teresa Bueso Evans
B.A., 1988, Mississippi College

Terra Renee Everett
B.A., 2002, The University of Memphis

Erica Maria Fillion
B.A., 2002, Stonehill College

John M. Forbes
B.A., 1996, The University of Memphis

Robert Simpson Garner
B.A., 1997, North Carolina State University

Coleman Wesley Garrett, II
B.A., 1999, The University of Memphis

Federico C. Gomez Uroz
B.S., 1998, University of Granada, Spain
M.S., 1998, University of Granada, Spain

Julie Marie Harris
B.A., 2002, The University of Memphis

Tara Denise Holman
B.A., 1998, Spelman College

Robert Joseph Krog
B.A., 2000, The University of Memphis

Joanie Olivette McClinton
B.A., 1989, Memphis State University

Mary-Gwynne May Millione
B.A., 1978, California State University, Sacramento
M.S., 2000, Alcorn State University

Manuel B. Modesto
B.A., 1998, University of Huelva

Ashley Lyn Moore
B.A., 2001, The University of Memphis

Christopher Muga
B.S., 1997, Rust College

Samuel Ngunje Ndiritu
B.Ed., 1993, Moi University

Rae Marie Richardson
A.S., 1981, Jackson State Community College
B.B.A., 1984, Memphis State University

Amy Shope
B.A., 2002, The University of Memphis

Michelle Petty Sluder
B.S.Ed., 1995, The University of Memphis

Robbin Elaine Walker
B.A., 2000, The University of Memphis

Michael Stephen Warrelmann
A.A.S., 2002, Southwest Tennessee Community College
B.S., 2002, Park University

Christy Faye Washington
B.A., 1998, The University of Memphis

Kyle Powys Whyte
B.S., 2001, Babson College

MASTER OF CITY AND REGIONAL PLANNING

The candidates for this degree have placed emphasis on areas of study such as land use and transportation planning, land use regulations or urban design.

Susmitha Attota
B.Arc., 2002, Jawaharlal Nehru Technological University

Rajnesh Bhatnagar
B.Arc., 2001, Jawaharlal Nehru Technological University

Molly Frey
B.S., 2000, Austin Peay State University

Su Ondine Hartline
B.F.A., 1996, Memphis College of Art

Gregory Darren Helms
B.A., 1999, The University of Memphis

Ying Huang
B.A., 2000, Jiangxi Normal University

Sean C. Isham
B.A., 1993, Memphis State University

Su Young Kang
B.S., 1994, Han Yang University

Saritha Nalla
B.T., 2000, Kakatiya Institute of Technology

MASTER OF FINE ARTS

The candidates for this degree have majored in creative writing.

Nicholas Adam Pankewycz
A.S., 1997, Shelby State Community College
B.A., 2000, The University of Memphis

MASTER OF HEALTH ADMINISTRATION

The candidates for this degree have majored in health administration.

Mia D. Powers
B.S., 2002, The University of Tennessee at Chattanooga

MASTER OF PUBLIC ADMINISTRATION

The candidates for this degree have majored in public administration with emphasis in the areas of general public administration, health service administration, human resources administration, non-profit administration or urban management and planning.

Reginald Keith Bernard
B.S., 1998, Tennessee State University

Virgie Chaffen
B.B.A., 1999, Middle Tennessee State University

Nidia T. Logan
B.A., 2002, Hendrix College

Vanessa Yvette Sweet
B.A., 1987, Bethel College

Prentice D. Tate
B.A., 1997, LeMoyne-Owen College

MASTER OF SCIENCE

The candidates for this degree have majored in biology, chemistry, electronic commerce, geography, geological sciences, mathematical sciences, physics, or psychology.

Ryan Paul Bresnahan
B.S., 2002, The University of Wisconsin-Oshkosh

Kevin Lamar Bronson
B.S., 2001, The University of Memphis

Gang Cao
B.S., 1998, Jilin University
M.S., 2001, Chinese Academy of Science

Sudhakar Chennoju
B.E., 2002, Osmania University

Venu Gopal Reddy Dukka
B.S.T., 1999, Andhra University

Ze'ev Yosef Jason Frankel
B.A., 1998, Bar-Ilan University

Neena Joshi
B.Pharm., 2000, Rajiv Gandhi University of Health Sciences

Sudhir Reddy Kalakota
B.T., 2000, Nagarjuna University

Tae Kwang Kim
B.S., 2000, The University of Alabama at Birmingham

Marco A. Lara
B.S., 1998, The University of Tennessee

Natasha S. McCallister
B.S., 2002, The University of Memphis
B.A., 2002, The University of Memphis

Taremedzwa Joseph Muzorewa
B.S., 2001, East Tennessee State University

Naima Naheed
B.S.,1994, The University of Dhaka
M.S., 1996, The University of Dhaka
M.S., 2002, The University of Memphis

Daniel Allen Osborne
A.A., 1998, Holmes Community College
B.S., 2000, Mississippi College

Phanni Kumar Satti Raju Penumatsa
B.T., 2001, Andhra University

Rajesh Ramanand
B.S., 2001, Tulane University

Michael Peter Rowe
B.A., 1997, Virginia Polytechnic Institute & State University

Shankha-Chakri Sandur
B.H.M., 1996, Mangalore University
M.H.R.T.M., 1999, The University of South Carolina

Emily Diane Sjostrom
B.A., 2002, Taylor University

Michael Brent Todd
B.S., 1994, Union University

Fugui Wang
B.S., 1992, Northwest Forestry College
M.S., 1995, Northwest Forestry College

BACHELOR OF ARTS

The candidates for this degree have majored in African and African American Studies, Anthropology, Criminology and Criminal Justice, Economics, English, Foreign Languages, Geography, History, International Studies, Philosophy, Political Science, Psychology, Social Work, or Sociology.

Sarah Elisabeth Dawkins, *summa cum laude*
Richard Dane Goins, *summa cum laude*
Jodi Michelle Hansen, *summa cum laude*

Kimberly Joy Lumm, *summa cum laude*
Jessica Deleo Swan, *summa cum laude (with University Honors)*

Amy Marcelle Witherspoon, *summa cum laude*

BACHELOR OF ARTS *(continued)*

Augusto Luis Barbosa Facchini, *magna cum laude*
Leslie Dianne Ginn, *magna cum laude*
Todd Joseph Hager, *magna cum laude*
Timothy Ryan Head, *magna cum laude*
Daniel Owen Lofton, *magna cum laude*
Regina Beth Quenichet, *magna cum laude*
Leslie Ann Reed, *magna cum laude*
Pamela S. Saavedra, *magna cum laude*
Rebecca Lee Sherrod, *magna cum laude*
Sonia Francesca Shope, *magna cum laude*
Sehrish Siddiqui, *magna cum laude*
Michael David Snell, *magna cum laude*
Joseph Andrew Thompson, *magna cum laude*

Billy Glynn Burk, *cum laude*
Alana Michelle Carpenter, *cum laude*
Lester Milford Clowes, *cum laude*
Andrew Cruz, *cum laude*
Parker Owen Dixon, *cum laude*
Anna Michael Enright, *cum laude*
Austin Charl Fleming, *cum laude*
Angela Kay Galyean, *cum laude*
Ashley Hill Green, *cum laude*
Matthew Douglas Legge, *cum laude*
Joseph William Long, *cum laude*
Daniel Vincent Parish, *cum laude*
Joanna Lefler Posey, *cum laude*
Amanda N. Reeves, *cum laude*
Rebecca Anne Rosa, *cum laude*
(with University Honors)
Stephanie J. Taylor, *cum laude*
Tatyana Ventura, *cum laude*
(with University Honors)
Deborah Janice Wales, *cum laude*
Megan Crystal Wolfe, *cum laude*
Martha Ivania Ynguanzo, *cum laude*
Richard Burr Wyse, II, *cum laude*
(with University Honors)
(with Honors in Political Science)

Tierney Yvonne Armour
Ariane Patrice Arnold
Jennifer Brooke Ashford
Odie Joe Avery
Robert Demetrius Bailey
Shakondia Renee Bailey
Jennifer Latrice Baker
Lakesha Martina Becton
Tara Anne Belt
Emily Lashonda Bonds
Jason Sinclair Bowers
Jennifer Corinne Bromley
Starkeisha Ashonda Brown
Tyrone Butler
Mitochaundrea Deon Cain
Stephanie Nichole Chambers
Valeria L. Chambers
Karl Quentin Chambless
Brooke Ragan Chrisman
Christina Louise Coker
Angela Marie Cooley
Allan H. Creasy
Frednardo Doryell Davis
Sharon Kay Doss
Stephen James Dufrechou
Douglas Michael East
Melissa Patrice Edwards
Billy Ray Farmer, II
Pamela Romanda Fleming
Vanessa Latrell Florence
Elizabeth Theresa Floyd
Christina Lynne Foster
Lakishia Antionette Garrison
Vernadean Gates
Natika Maria Graham
Sandra Faye Graham
Kerrith Dezyer Griffin
Chekita Michelle Gross
Gerald Jurado Guzman
LaTarsha LaShun Hall
Cristy Shea Hanna
Dennis Lester Harris
Sheron Eugenia Hicks
April Michelle Higgins
Kathryn Lynn Howard
Jacob Lee Huffstetler
Daniel Aaron Hurt
Talmadge Randolph Jackson, III
Lindsey Marie Johnson
Shatara Latersia Johnson
Jamey Blanton Jones
Lisa Kim Jordan
Charma May Kavuncu
Ashley Nicole Kellum
Shawn Michael Loth
Thomas Kyle Maness
Arrica Lynn McClendon
Teresa Marie McCurrie
Troy Donnell McGee
Edward M. McKinney
Marilyn J. McKinney
Timothy Leon Moore
Tiffany Kristin Morehead
Rebecca Pauline Newton
Daniel Charles Odum
Daniel Jeremy Panitz
Kimberly Faith Parks
James David Pickens, III
Andrea Denese Pointer
Daniel Hurley Rader, IV
James Estel Reed
Marla Nicole Robertson
Nicholas Alan Rothberg
Tamara Ashley Sawyer
CaMia Shontae Scales
Betina Renea Scott
Kyle Kimbrough Shannon
Brandy Elaine Shelton
Angela Dawn Sneed
Salome Renee Steward
Beth Ellen Thomas
Mariellen G. Thompson
Alison Thornton
Nicholas Andrew Tieman
Syretta Maria Tomlin
Carolyn Petrina Trimble
Nathan Allen Voyles
Randy Antoine Williams
Kevin Steele Wingate
Felecia Ann Worbington
Brenda Gail Wynn

BACHELOR OF SCIENCE

The candidates for this degree have majored in Biology, Chemistry, Computer Science, Geography, Geological Sciences, Mathematical Sciences, Microbiology and Molecular Cell Sciences, or Physics.

Lydia Marie Gibson, *summa cum laude*
Rebecca Kathleen Pleasants, *summa cum laude*

Sethai Thach Chea, *cum laude*
Clayton Houston Davis, *cum laude*
Jonathan James Flanigan, *cum laude*
Tony Dale Overstreet, *cum laude*
Jason Matthew Stewart, *cum laude*
Tyler Lee Turner, *cum laude*

Danielle Lynne Barnard
Shannon Holland Boyd
Valerie Evette Calhoun
John Edward Clutter
Brandis Fannell Cobb
Shrei' Brooke Crenshaw
Brent Allen Davidson
Linney Duarte
Lisa Ann Kimble
Taffy Marie Kramer
Deependra Mahato
Verneka Lee Murphy
Julie Renee Owen
Jonika Tilita Rodgers
Angela Nicole Saenz
Lewis Anthony Scaife, IV
Kandis Lakay Scurlock
Brandi Nicole Spencer
Herbert Michael Steward
Joseph M. Tomasello

THE DEPARTMENT OF MILITARY SCIENCE
ARMY ROTC BATTALION
CANDIDATES FOR ARMY COMMISSION

The Army ROTC Department of Military Science offers a two-year and a four-year program for study in leadership and management leading to a commission as a Second Lieutenant in either the regular Army, the National Guard, or the Army Reserves. These programs are open to men and women.

The *four-year program* consists of the Basic Course, normally the Freshman and Sophomore years, and the Advanced Course, normally the Junior and Senior years. The Basic Course prepares students for the Advanced Course and provides an education in citizenship, basic leadership, management skills, and enrichment experiences required to become an effective junior officer. The student learns about the wide range of Army career specialities. Advanced Course students normally attend a six-week leadership practicum called National Advanced Leadership Course between their Junior and Senior level of the Advanced Course. This camp is conducted at Fort Lewis, Washington. Students are provided uniforms, room and board, medical care, travel to and from camp, and are paid approximately one-half the pay of a second lieutenant while in camp.

The *two-year program* consists of the Advanced Course only. Selected students may qualify for entry into the two-year program at the Advanced Course level by completing a challenging six-weeks basic leadership experience during the summer at Fort Knox, Kentucky, called the Leaders Training course. Veterans, National Guard or Army Reserve personnel and students who have completed 3 or more years of Junior ROTC may also qualify for advanced placement into the Advanced Course.

In addition to courses offered for academic credit, the Military Science program sponsors extracurricular activities. The Tiger Ranger Company and Color Guard are open to all Army ROTC students.

Students are eligible to participate in Army ROTC sponsored activities held throughout the school year. These challenging adventure activities include backpacking, field training, mountaineering, rappelling, land navigation, orienteering, and survival training.

Cassandra Brown, Second Lieutenant
Russell Grigsby, Second Lieutenant
Jonathan M. Eppes, Second Lieutenant
Talmadge R. Jackson, III, Second Lieutenant

THE RIVER CONCERT CITY BAND

Dr. Sidney J. McKay, *Conductor*

Flute
Susan Berry
Tania Brooks
Susie Dugger
Kristie Goldrick
Jackie Hall
Wendi Holden
John Langham
Eugene McKenzie
Ann Trammell
Rushton Ward

Oboe
Ray Curle

Bassoon
Jamie Sinatra

Clarinet
Beverly Dohogne
Betty Johnson
Kathy Joyner
Jerry Kirkscey
Glenice McKenzie
Jeanna Strange
Johanne Swett
Graham Warr

Bass Clarinet
David Kirkscey
Ben Simmons

Alto Saxaphone
Tom Hickey
Brandon Vigil
Robert Turner

Tenor Saxaphone
Don Canestrari
Kim Keeton

Baritone Saxaphone
Robert Dohogne

Horn
Jimmy Hayes
Jenny Davis
Paul Parham
Julene Simmons
Kathy Sawyer
Barry Trobaugh
Kathy Andreas

Trumpet
Jeff Adlon
Joan Allison
Larry Finney
Philip King
Milton Okeon
Richard Price
David Trammell
Brad Wittington

Trombone
Larry Carson
Sam Haire
Jim Morgan
Bill Thorne

Baritone
Keith Barton
Bess Drzycimski
Brian Haire
Quinn Rowell

Tuba
Roger Allan
Russ Clements
Paul Gahn

Percussion
Jody Carroll
Danny Davis
Courtney Gray
Rodney Harris
Sam Miller

SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the staff of The Pyramid Arena
for their assistance and support of The University of Memphis,
and to
Randall A. Chappell, B.A., 1996, Interpreter
The Interpreting Service for the Deaf, Inc.

The University of Memphis is one of 46 institutions in the Tennessee Board of Regents system, the seventh largest system of higher education in the nation. The Tennessee Board of Regents is the governing board for this system which comprises six universities, 14 community colleges and 26 area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

The University of Memphis is an Equal Opportunity / Affirmative Action University. It is committed to education of a non-racially identifiable student body.

PS 4/97-1606

NATIONAL ANTHEM

Oh, say can you see by the dawn's early light
What so proudly we hail'd at the twilight's last gleaming,
Whose broad stripes and bright stars through the perilous fight
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh, say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

ALMA MATER

Stand firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Til now, O Alma Mater,
The stars we'll strive to reach.

Commencement Directed by:	Dr. Marion F. Emslie, Director of Commencement
Commencement Team:	Dr. Thomas R. Caplinger, Department of Mathematical Sciences Ms. Connie Diffee, Athletic Advancement Mr. Bruce C. Harber, Public Safety Ms. Gabrielle Maxey, Public Relations Dr. Sidney J. Mckay, Rudi E. Scheidt School of Music Mrs. Wanda Kilgore Schneider, Assistant to Director Mrs. Julie Rhodes, Student Life Mr. Stephen L. Shaver, Crew Chief Assistants: Emily Blackwell, Brandon M. Gravley, Rebecca Richardson, Brent Doyle, Amanda Armstrong and Matthew Rhodes.
Banner Bearers:	Student Ambassador Board
Pronouncers:	Dr. Robert W. McDowell, Associate Professor, Department of Communication Ms. Roxana L. Gee, Associate Professor, Department of Communication
Academic Marshals:	Dr. William J. Thompson, Dr. Archibald C. Johnston, Ms. Jodi Michelle Hansen and Ms. Jessica Deleo Swan College of Arts and Sciences Dr. Richard Evans, Dr. LaChelle Wilborn and Ms. Saundra L. McElhannon Fogelman College of Business and Economics Dr. Randall Rushing and Dr. John A. Campbell College of Communication and Fine Arts Dr. Stanley N. Walls and Dr. Paul M. Wright College of Education Dr. Roger Meier and Dr. Charles Camp Herff College of Engineering Dr. M. David Arant, Jr. University College Ms. Jean McIvor Loewenberg School of Nursing Ms. Caroline Royal-Evans School of Audiology and Speech-Language Pathology Dr. Thomas R. Caplinger Graduate School, Doctoral Hooding Ceremony

The University of Memphis Enriches the Memphis Economy

"Every Great City Needs a Great University."
Business Perspectives, Spring 2001

THE UNIVERSITY OF MEMPHIS enriches the Memphis economy in a multitude of ways. Through its teaching mission, the university creates opportunities for students to learn productive skills that are transferred to the labor market. Through its research mission, the university contributes to a vast array of cutting-edge intellectual and commercial endeavors. Through its service mission the university adds substance to many facets of life in the community (see Figure 1). The contributions of the university are difficult to separate from the diverse activities which make Memphis and the Mid-South great. The university is an integral part of the fabric of the community. Through its partnerships and contributions, the University of Memphis plays a major role in determining the strength and vitality of Memphis and the Mid-South. When the university ascends, the community ascends, and when it falters, the community falters. When a budget crisis strikes the university, its impact can be felt throughout the community.

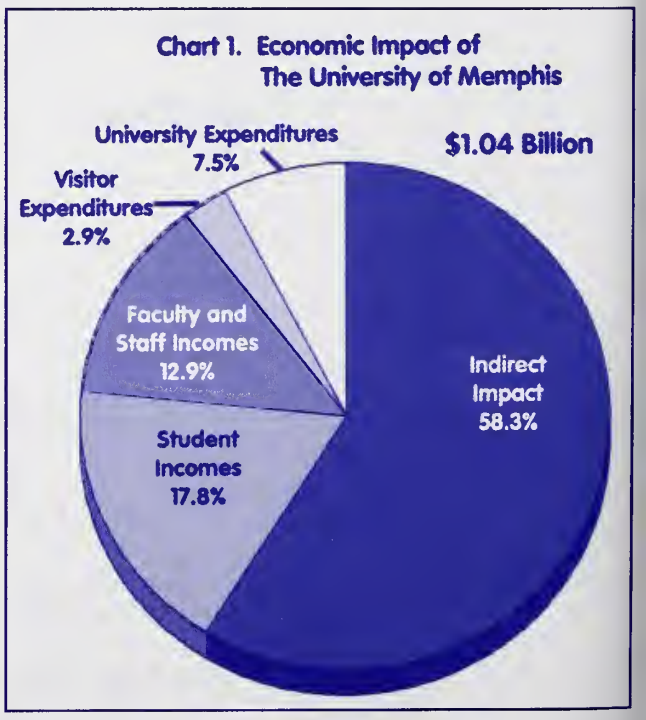
The University makes major contributions to the economic success of the city. Researchers at the university's Bureau of Business and Economic Research report that the university is responsible for more than $1.08 billion in economic activity—directly or indirectly—in the Memphis area (see Chart 1). Male and female university graduates typically earn $3.7 million and $1.9 million respectively over a standard work life. This is nearly $1.9 million and $864,000 more than male and female high school graduates make during a lifetime of work. Over a lifetime, an advanced degree-holding male will earn $6.2 million and pay over $341,000 in state taxes while a female will earn $3.4 million and pay $187,000 in state taxes. In addition, unemployment rates for college graduates rarely rise above 2.0 percent, while unemployment rates for high school graduates frequently exceed 6.0 percent. With over 36,000 University of Memphis graduates living in Shelby county, it is easy to see that they will contribute over $50 billion to the Memphis community over their work lives.

In addition, the university has more than 2,700 employees with salaries totaling in excess of $139 million. That $139 million makes a major contribution to the economic strength of many Memphis-area business. With nearly 20,000 students enrolled, they generate another $198 million in earnings from full-time and part-time employment. Like the university faculty and staff, a substantial percentage of the income generated by the students is returned to the economy of the Mid-South. ▲

FIGURE 1. THE ARRAY OF HIGHER EDUCATION BENEFITS

Public	Private
➤ Increased Tax Revenues	➤ Higher Salaries and Benefits
➤ Greater Productivity	➤ Employment
➤ Increased Consumption	➤ Higher Savings Levels
➤ Increased Workforce Flexibility	➤ Improved Working Conditions
➤ Decreased Reliance on Government Financial Support	➤ Personal/Professional Mobility
➤ Reduced Crime Rates	➤ Improved Health/Life Expectancy
➤ Increased Charitable Giving/Community Service	➤ Improved Quality of Life for Offspring
➤ Increased Quality of Civic Life	➤ Better Consumer Decision Making
➤ Social Cohesion/Appreciation of Diversity	➤ Increased Personal Status
➤ Improved Ability to Adapt to and Use Technology	➤ More Hobbies, Leisure Activities

The Institute for Higher Education Policy, 1998.



College of Arts and Sciences

Fogelman College of Business and Economics

College of Communication and Fine Arts

College of Education

Herff College of Engineering

College and School Banners

Adding to the pageantry of official ceremonies and featuring symbolic images for each of the University's colleges and schools, the banners were first used in 1989. The background of each banner corresponds to the color of that unit's academic regalia hoods and sleeve chevrons. Crowning each ensign are stripes indicating disciplines within the division, while a gold laurel wreath encircles each emblem.

University College

Loewenberg School of Nursing

School of Audiology and Speech-Language Pathology

Cecil C. Humphreys School of Law

Graduate School

Ned R. McWherter Library